



FOUNDATION

for Niagara & Hamilton area Christian Schools

Endowment Gifts

Give the gift that lasts!

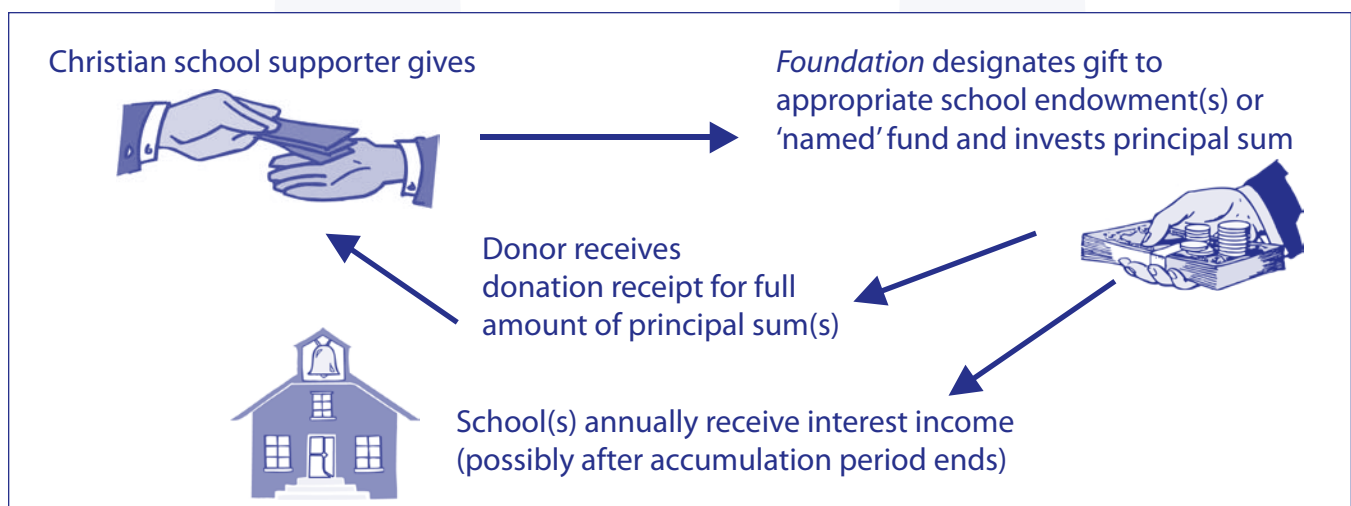
Christian organizations and charities depend on donations for their existence. Every donation is eagerly accepted and is quickly used to meet current needs. Christian schools are no different. But how can you give a gift that isn't immediately absorbed into the budget? How can you give a gift that will last for years to come? Endowment gifts provide that opportunity.

How does an Endowment Gift work?

An endowed gift is a permanent gift that is invested. It's like having a savings account or investment where only the interest or income earned on that investment is used each year. Endowment plans can be set up in various ways, depending on the wishes of the donor. The donor may wish to have a fund accumulate for a fixed period of time or he/she may choose to have the annual earnings gifted without delay.

The *Foundation for Niagara & Hamilton area Christian Schools* is pleased to hold 'in trust' and administer endowment funds on behalf of its member schools:

- Beacon Christian Schools, St. Catharines
- Calvin Christian School, Hamilton
- Dunnville Christian School
- Jarvis District Christian School
- Smithville District Christian High
- Trinity Christian School, Burlington
- Brantford Christian School
- Dundas Calvin Christian School
- Hamilton District Christian High
- Niagara Association for Christian Education
(Covenant, Smithville & John Knox, Fruitland)
- Wellandport Christian School



“Named” Endowment Funds

When a school receives a gift of earnings from its general endowment fund each year, the current school leadership has the ultimate responsibility of determining the best use of these funds. They can direct these funds into the tuition assistance programs or bursaries, use them for capital needs, or even apply them to the operating budget for the benefit of all tuition paying parents.

Our *Foundation* is also equipped to allow school supporters to meet a specific need of the school(s). This can be accomplished by developing, or contributing to, a “named” endowment fund. The original principal sum is still preserved, as with ‘general’ endowment funds, the difference being the earnings are designated for a specific and legitimate need of the designated school or schools. Named funds can be designated for the benefit of the music, arts, athletics, technology, computer or other programs, as well as for scholarships and bursaries to name just a few. All named funds incorporate the default provision that, should the original need be met or no longer exist, the school’s leadership, in conjunction with the *Foundation* Board, may apply these earnings to other similar or existing needs.

Examples

Mr. & Mrs. Smith’s youngest son is graduating from their local Christian school this year. The Smith’s plan to continue supporting the school financially, but rather than giving donations toward operating costs only, they also opt to use an endowment plan. Each year they’ve contributed \$1,000 to the school drive for the operating budget. Since they no longer have an annual tuition expense, they have decided to contribute \$2,000 annually—\$1,000 will continue to go into the school’s regular budget and \$1,000 will be placed in an accumulating endowment where it will grow in value. They plan to add \$1,000 every year to this fund for the next nine years. At the end of ten years, they will have contributed \$10,000. However, the value of their endowment to the school will be \$13,971 if it averages just 6% growth. The Smiths have chosen to end the accumulation of the annual interest after ten years and instructed that the funds be allocated to the general endowment fund for their local Christian school; they trust that the school’s leadership will use the funds wisely and where the need is greatest. The school will then begin to receive the interest from the \$13,971 each year.

The Smith’s father is a retired tradesman. He has included a bequest for several Christian schools in his will but he also feels it is very important that our Christian high schools have good shop programs which are properly equipped. He decided to make a one time \$20,000 donation to the *Foundation* and requested it be used to develop a ‘technology’ fund where the annual earnings of \$1,000 or more (based on minimum 5% interest rate) is used by the designated high school(s) to purchase tools and supplies for the shop programs. He also takes great personal pleasure each time he visits the schools on Grandparents Day seeing firsthand the difference his gift has made.

Making a gift to the endowment fund means leaving a legacy, one that is within reach of everyone regardless of financial status. This gift is a way to express encouragement and appreciation for Christian schooling. It is an enduring expression of support to ensure that a Christ-centred education will continue to be affordable for future generations.

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